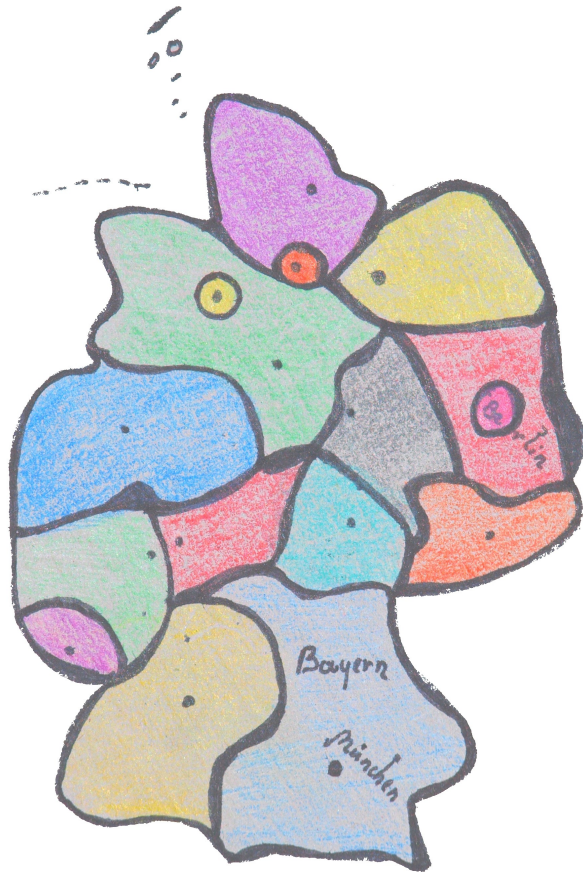


# Information about Germany's educational system

## Federal Republic of Germany

Handpainted schematic (not to scale) © R. Hildebrand-Pertler



- The Federal Republic of Germany was founded on 23 May 1949.
- The Federal Republic comprises today 16 states ( Länder).
- The Basic Constitutional Law of the Federal Republic of Germany guarantees the 16 Länder cultural and educational autonomy. Therefore the responsibility for education and cultural affairs lies primarily with the Länder.
- To ensure common grounds of supraregional important matters of education, science and culture, the ministers and senators of the Länder founded the Kultusministerkonferenz.
- The tasks of the Kultusministerkonferenz are:
  - to agree on the accordance and comparability of certificates and final qualifications,
  - to work for safeguarding quality standards in schools, vocational training and higher education,
  - to promote co-operation among educational, scientific and cultural institutions.

For further information:

[http://www.kmk.org/fileadmin/doc/Dokumentation/Bildungswesen\\_en\\_pdfs/dossier\\_en\\_ebook.pdf](http://www.kmk.org/fileadmin/doc/Dokumentation/Bildungswesen_en_pdfs/dossier_en_ebook.pdf) (Long version: 300+ pages)

[http://www.kmk.org/fileadmin/doc/Dokumentation/Bildungswesen\\_en\\_pdfs/en-2009.pdf](http://www.kmk.org/fileadmin/doc/Dokumentation/Bildungswesen_en_pdfs/en-2009.pdf) (Short version: 6 pages)

# Bavarian law for nurseries, kindergartens and after-school care

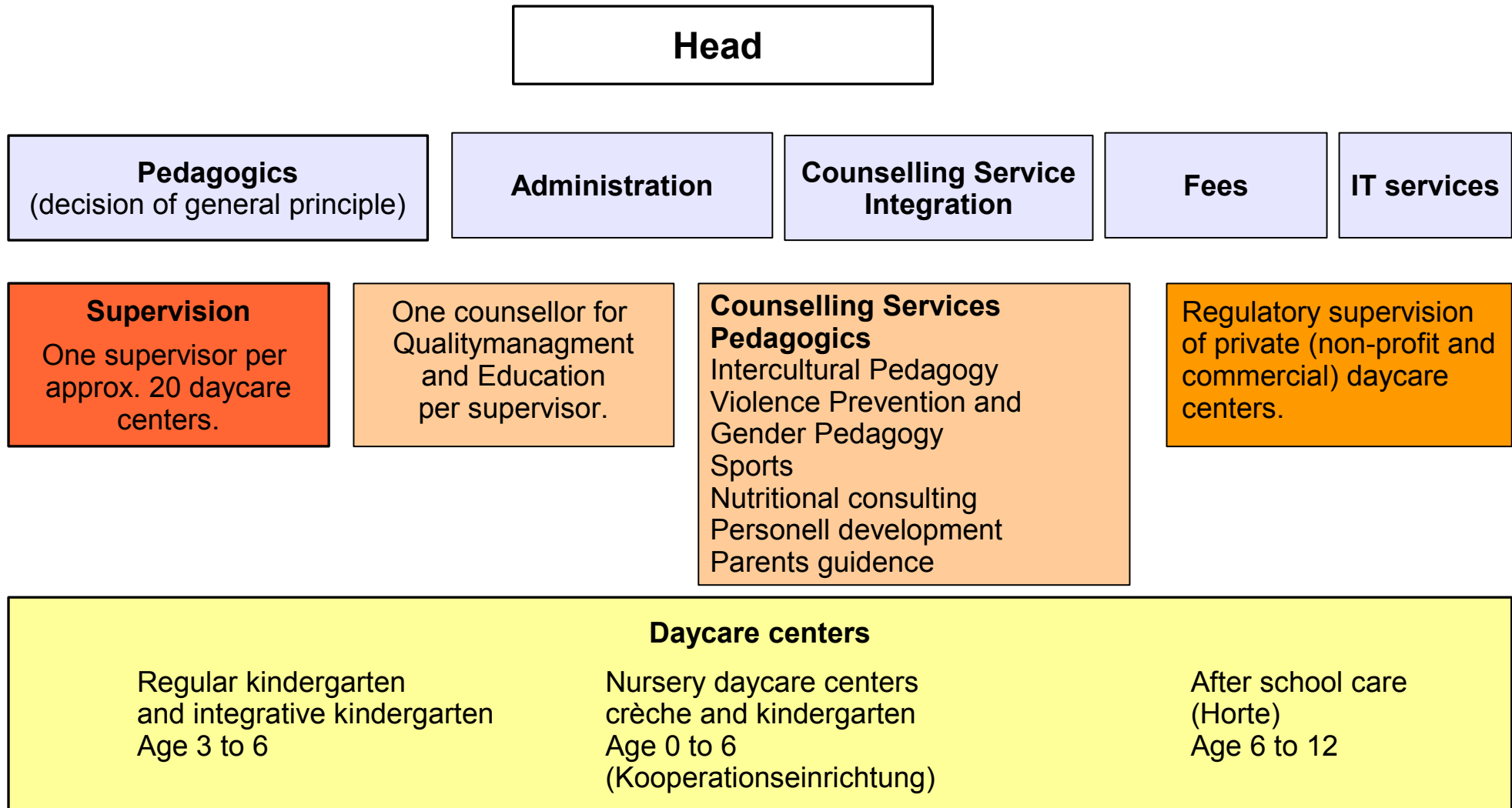


Since 2005 Bavaria has a new law called „Bayerisches Kinderbildungs- und  
betreuungs-gesetz“ [eng. Children's education and care] (BayKiBiG)

The law and its regulation define general conditions as e.g.

- **Requirement planning:** Responsibility is put on the local authorities.
- **Qualification of pedagogic staff:** Only trained, state-approved educators can work with children.
- **Funding:** Funding is per child, not per teacher or class. Each funded kindergarten has to have a concept and quality management.
- **Goals of education:**  
Ensuring the best chances of education and development for each child.  
Cooperation with parents and primary schools.  
Further training for staff and scientific guidance.

# Schematic organisation chart of Department Daycare centers City of Munich: Department of Schooling and Education



# Bavarian foundation frame/curriculum for early childhood education (BEP)



## Main goals of the Bavarian foundation frame

- **to develop** the basic competences of children: personal competences, social and emotional competences, competences in learning and resilience.
- **to train** „playfully“ basic knowledge divided into mathematics, language, natural sciences, nature protection, arts, aesthetic, culture and music.
- **to share** the responsibility for education with the parents.
- **to cooperate** with the community and **to use** their resources.
- **to create** transitions e.g. primary school, after school care institution, EEC
- **to increase** the interest of the children in democracy

# Open-plan work a pedagogical principle

What does open-plan work mean?

- In general the doors of rooms stay open for all children and their playmates.
- Each room offers a special activity and an area of learning e.g. a creative room, a building room, an snooze room, a performance corner and so on.
- Kindergarten teacher encourage the children in their own education processes.
- Every kindergarten teacher offers a special qualified activity bearing in mind the different needs and age of children.





# Thank You for your attention

